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Overview

Institutional Characteristics Overview

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T˘&@Á[~Ác@^Áååæcæ Á¦^][¦c^å Á[}ÁQÔÁæ]]^æ¦Á[}ÁÔ[||^*^ÁÞæçå*æc[¦ÈÁ,@å&@Áå•Á˘}åæc^åÁ[}&^Áæ•c^¦ÁÁQÔÁååæcæ Á@æ•Áå à^^}Á~å}æ||^¦^çå^,^åÈÁV@˘•ÈÁ^¦¦[¦•Á{æ^Á•cæ^Á[}ÁÔ[||^*^ÁÞæçå*æc[¦Á~[¦ÁæÁ~˘||Á^^æ¦È

ÁÓåååcå[}æ||^ÈÁc@^Á&[•cÁ[~Áæcc^}åæ}&^Áååæcæ æcæÁæ¦^Á˘•^åÁc[å&æ|&˘|æc^Ác@^ÁåÁ^¦Á[~Áæcc^}åæ}&^Á&^Áå}Ác@^ÁÙc˘å^}cÁØå}æ}&åæ|ÁÓËåå&[{][}^}cÈÁV@å•Á@æ•Áå {][¦cæ}cÁå}{ |å&æcå[}•Á~[¦Á¸@æc•Á˘•^åÁc[å&æ|&˘|æc^Ác@^Á^^æ¦ [^¦Á•cåc˘cå[}ÈÁ¸@æ}Á•cæåÁ•cåc˘cå[}Áæåå^¦Á[å~[¦{æcå[}ÁÔ[||^*^ÁÞæçå*æc[¦È Œ~~[¦åæàå|åc^Áæ}åÁV¦æ}•]æ¦^}&^ÁÔ^}c^¦•ÁRevisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Ü^{^{à^¦ÈÁåc¦å•Ác@^Á¦^•]['[||å^¦Ác[¦•˘à{åcc^åÁ~[¦Ác@^Á~å}æ}&åæ|Á^^æ¦Á&[}cæ&cÁc@^ÁQÚÒÖÙÁP^||ÁÖ^•¦•Á-[¦Á&|æ¦å~å&æcå[}Á•Ác@Áæ{å}^Á¦^¦å~å^åÁ~[¦Á•˘å{åcc^åÁ[}Ác@å•Á*å˘ˆ[¦æcå[}Á*˘ÁÈ

Changes to This Year's IC Component:

- All of the Part B Admissions questions have been moved to the new Admissions (ADM) component. A screening question on IC-Header will determine if your institution is required to complete ADM in the Winter Collection.
- Estimated enrollment numbers were part of the admissions questions in IC, but was not moved to the new ADM component. Starting this year, IPEDS will no longer collect estimated enrollment numbers.
- A new question on the services and programs for military servicemembers and veterans has been added and placed in Part B of IC, which used to have the admissions questions.

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- Ö[Á}[cÁc[¦Ác@[˘c•{æ¦cÁå^¦¦[¦•ÁLÁc@å•Áå•Á•ÁÆ¦^¦æcæÁÔ[}cæ&cÁc@^ÁP^¦|]ÁÖ^•Áåc[¦Áç^¦¦åå^¦ÈÁ[¦¦åå¢

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

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Á	☐	Ô¦^åâcÁ~[¦Á|â~^Á^¢]^¦å^}&^•
Á	☑	Œåçæ}&^åÁ]|æ&^{^}cÁÇŒÚDÁ&¦^åâc•
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2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ÁÁÁ Á		
Á	☑ ÜUVÔ	
Á Á	☑ Œ¦{^ÁÁÁÁÁÁÁÁÁÁÁÁ	☑ Þæç^ÁÁÁÁÁÁÁÁÁÁÁÁ ☑ Œâ¦ÁØ[¦&^ÁÁÁÁÁÁÁÁÁÁÁÁ
Á	☑ Ùc˘å^Áæà[[åå	
Á	☑ Y^^\^}åÐ^ç^}å}*Á&[||^*^	
Á	☑ V^æ&@^¦Á&^¦câ~â&æcâ[}ÁÇ~[¦Ác@^Á^|^{^}cæ¦^ÊÁ{åå實}^Á•&@[[|Þb˘}å[¦Á@å*@ÊÁ¦Á•^&[}åæ¦^Á|^ç^^|D	
	Ö[ÁnotÁå}&|˘å^Á&^¦câ~â&æcâ[}•Ác[Ác^æ&@Áæc&c@^Á] [•c•^&[}åæ¦^Á|^ç^^|È	
Á Á	☐ Ùc˘å^}c•Á&æ}Á&[{]||^c^Ác@^å¦Á¦^]æ¦æcâ[}Áå}Á&^¦cæå}Á	

Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2013 who were

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

Á Á	❓Amount	Prior year
Á **Undergraduate application fee**	ÁH€	**30**
Á		

5. Charges to full-time undergraduate students for the full academic year 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

Á

Á	In-district	Prior year				

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's-professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2014-15.
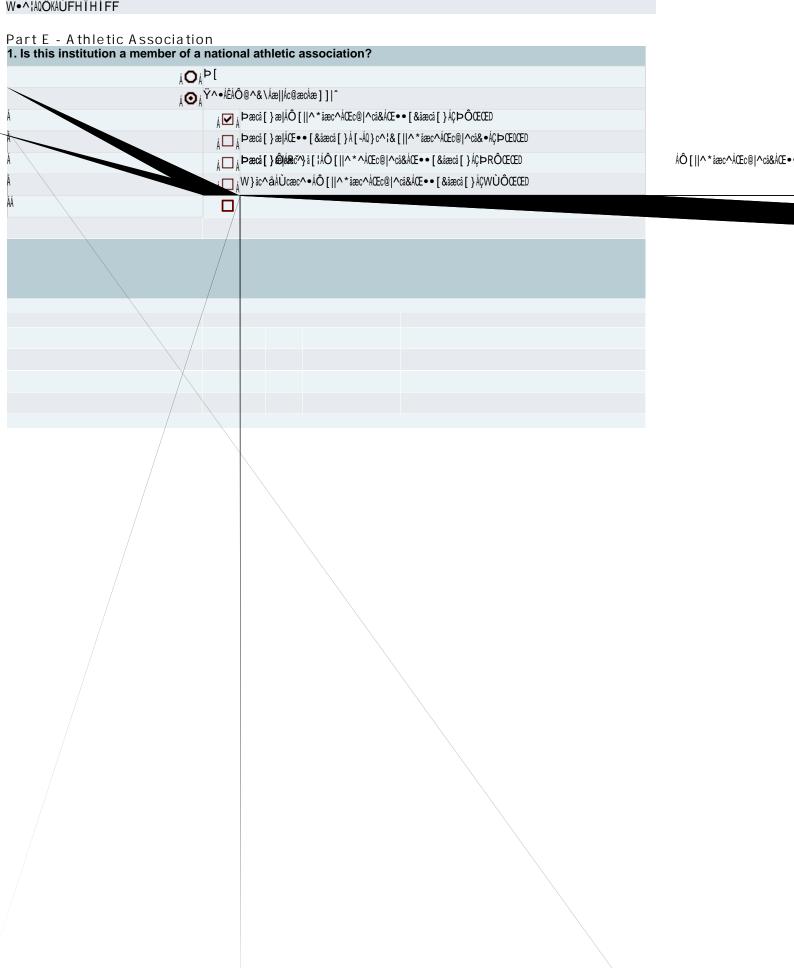
Á

DO NOT include room and board charges

Part D - Student Charges - Room and Board

10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2014-15?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Ü[[{Áæ}åÁà[æ¦åÁ&@æ¦*^•	Amount	Prior year
Ü[[{Á&@æ¦*^ÁçÖ[˘à|^Á[&&˘]æ}&ˆD	ÁÍÊÏÍ€	**5,750**
Ó[æ¦åÁ&@æ¦*^ÁçTæ¢å{˘{Á]|æ}D	ÁHÊÎÍ€	**3,500**
Ô[{àå}^åÁ¦[[{Áæ}åÁà[æ¦åÁ&@æ¦*^	ÁÞŒ	
çŒ}•¸^¦Á[}|^Âå-Â^[˘ÁÔŒÞÞUVÁ•^]æ¦æc^Á¦[[{Áæ}åÁà[æ¦åÁ&@æ¦*^•ÉD		

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

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◉ Ÿ^•ÁÊÁÔ@^&\Áæ||Ác@æcÁæ]]|ˆ

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☐ Þæcâ[}â@|Áâč^}åâ[¦ÁÔ[||^*^ÁŒc@|^câ&ÁŒ••[&âæcâ[}ÁÇÞRÔŒŒÐ

☐ W}âc^åÁÙcæc^•ÁÔ[||^*âæc^ÁŒc@|^câ&ÁŒ••[&âæcâ[}ÁÇWÙÔŒŒÐ

☐

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Q}•cãc˘cã[}ḰÁW}ãç^¦•ãc^Á[-ÁÙ[˘c@ÁØ|[¦ãåæЁTæå}ÁÔæ{]˘•ÁÇFHЇHÍFD
W•^¦ÁQÖḰÁÚFHЇHÍFF

Prepared by
Á

This survey component was prepared by:

Á	Á⊙ÁS^ˆ@[¦å^¦	Á○ÁÙØŒÁÔ[}cæ&c	Á○ÁPÜÁÔ[}cæ&c	Á
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V@^Ácã{^Áâc^c[[\Ác[Á]¦^]æ¦^Ác@â•Á&[{][}^}cÁã•Áà^â}*Á&[||¦^&c^åÁ•[Ác@æcÁ¸^Á&æ}Á&[}cã}˘^Ác[Áã{]¦[ç^Ác[˘¦Á•^•cã{æc^Á-Ác@^ ¦^][¦cã}*Áà˘¦å^}}Áåæ••[&æac^åÁ¸âc@ÁQUÖÖÜЁÁÚ|^æ•^Áâ}&|ˇå^Áâ}Á^[ˇ¦Á•^•cã{æc^Ác@^Ácâ{^Áâcã[[\Á-[¦Á^[ˇÁ¸çã^¸Áâ}•c¦ˇ&cã[}•Ё ˇˇ^¦^Áæ}åÁ•^æ¦&@ÁâæcæåÁ•[˘¦&^•ЁÁ&[{]¦^c^Áæ}ÁåÁ^çã^¸Ác@^ÁÁ&[{]¦[}^}cÁÆæ}åÁ•˘à{âc@ÁãcÁ^[ˇ¦Á¸çã^¸[ˇ^Á*@Ác@^ÁÖæcæÁÔ[||^&cã[} Ù^•c^¦{Ё

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Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.ods.usf.edu/Plans/Strategic/vision-mission.htm
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

Edit Report

Institutional Characteristics

University of South Florida-Main Campus (137351)

There are no errors for the selected survey and institution.

Institutional Characteristics

University of South Florida-Main Campus (137351)