

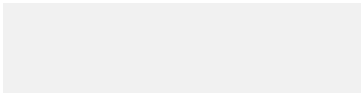
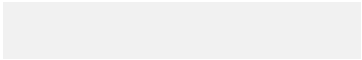
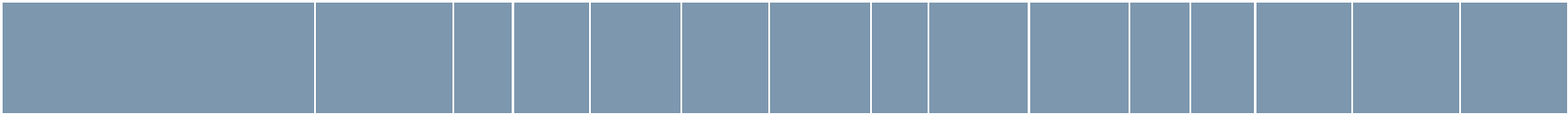
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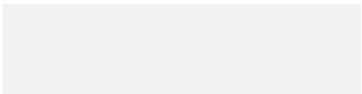
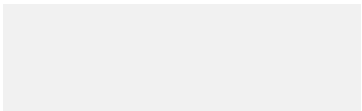
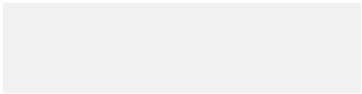
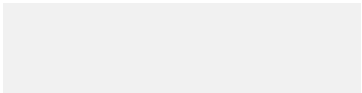
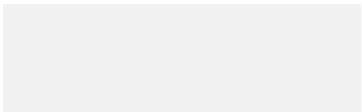
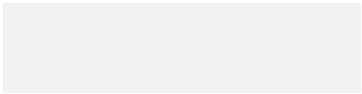
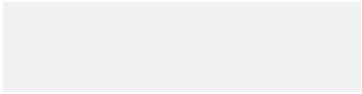
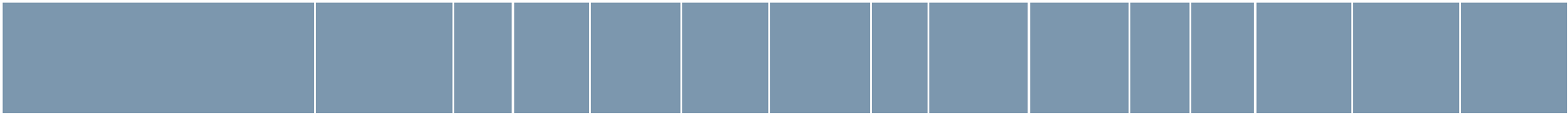
Institution: University of South Florida-Main Campus (137351) User ID: P1373511

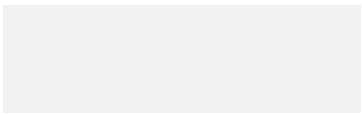
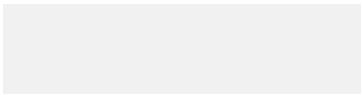
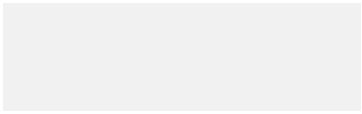
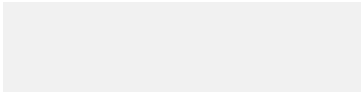
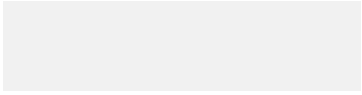
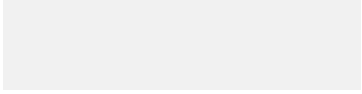
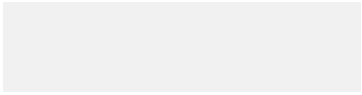
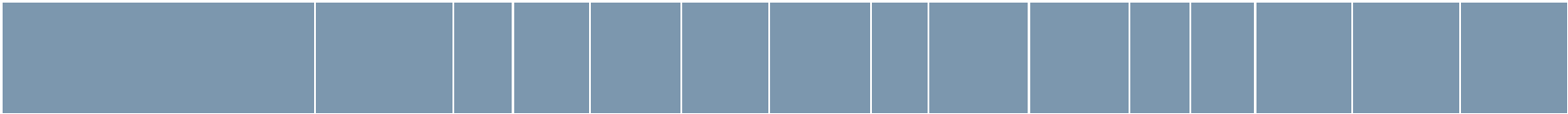
Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data

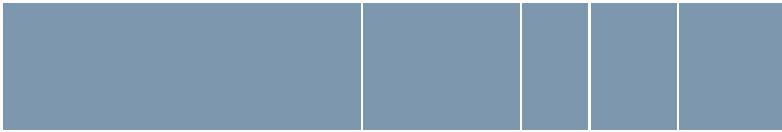








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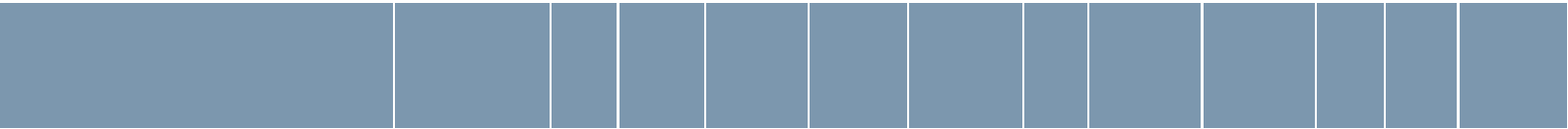


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45.0201
Anthropology

Two or more Races	Race/ ethnicity unknown	Total	distance education program
0	2	86	No
0	0	2	
0	1	14	

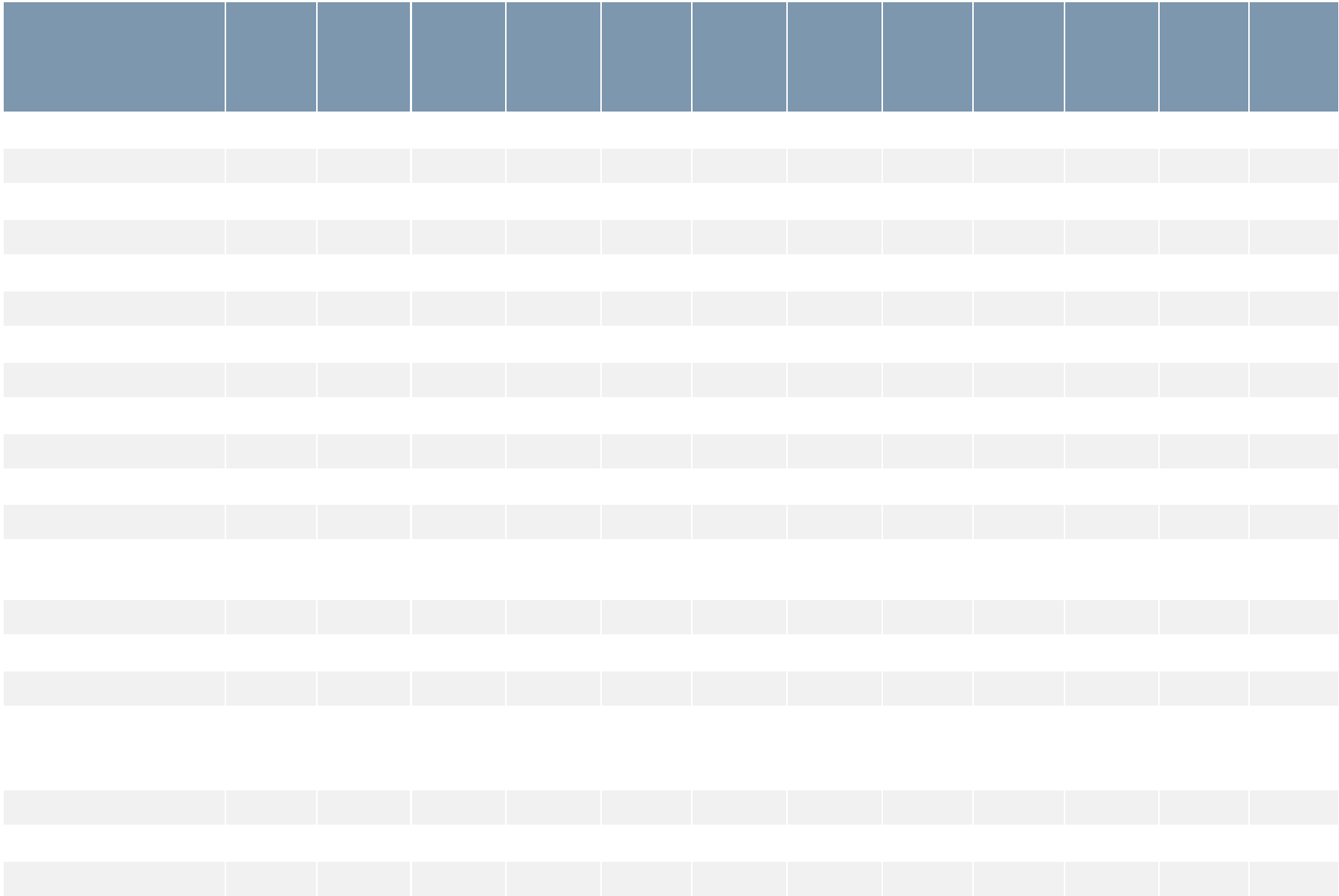


CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Audiology/Audiologist and Speech-Language Pathology/Pathologist														
51.0701	5 - Bachelor's degree	1	Men	0	0	0	0							
Health/Health Care Administration/Management														

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American		White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
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CIPCODE														
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Completions: total by first major



[illegible]

site

ain Campus (137351)

User ID: P1373511

All Completers

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ome data will be pre-populated from the completions by CIP code

All Completers

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y earning an award between July 1, 2013 and June 30, 2014.
any awards he/she earned. The intent of this screen is to collect an

.nic/Latino

All CompleTOTALf t

		Women		Total Students
Total Awards	Number of Students	Total Awards		
313		279	58	

This screen will be shown for each of the following award categories

er's certificates

ity, and by age earning this award between July 1, 2013 and June 30, 2014, at the per award level. For example, if a student earned a master's degree and a doctor's degree once in master's and once in doctor's. A student earning two master's degrees would be counted twice in the master's category.

y

	0	
<u>White</u>	95	95
Two or more races	8	8
<u>Race and ethnicity unknown</u>	1	1
TOTAL	170	170

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 By Age		
Under 18	0	
18-24	132	
25-39	32	
40 and Above	6	
Age Unknown	0	
TOTAL	170	170

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>White</u>		4,683
Two or more races		173
<u>Race and ethnicity unknown</u>		147
TOTAL	7,848	8,079

--

 By Age		
Under 18		
18-24		
25-39		

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
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- Postbaccalaureate and post-master's certificates

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June

[illegible]

Completers by Level	
Level 1	10
Level 2	10
Level 3	10
Level 4	10
Level 5	10
Level 6	10
Level 7	10
Level 8	10
Level 9	10
Level 10	10
Level 11	10
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Level 94	10
Level 95	10
Level 96	10
Level 97	10
Level 98	10
Level 99	10
Level 100	10

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

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- Doctor's degrees
- Postbaccalaureate and post-master's certificates

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

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[illegible]

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Associate's degree	170	0
Bachelors degree or equivalent	8,079	186
Master's degree	2,630	0
Post-master's certificate	2	0
Doctor's degree - research/scholarship	330	0
Doctor's degree - professional practice	216	0
Total number of degrees and certificates	11,427	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	4,373	6,741	11,114

Completions

University of South Florida-Main Campus (137351)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	The IC specifies distance education opportunities, courses and/or programs, while the question on the completions survey, per CIP specifies if the CIP program is a distance education program defined as a program for which all the required coursework for program completion is able to be completed via distance education courses. USF does indeed have only a few CIPs that fall under this definition (Masters level only) but both UG and Graduate programs do have distance education opportunities.			
Perform Edits	Current year completions (44) are outside the expected range when compared to completions reported in the prior year (27) for: Women, 2-digit field (42), award level (7). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Perform Edits	Current year completions (116) are outside the expected range when compared to completions reported in the prior year (53) for: Women, 2-digit field (44), award level (7). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Perform Edits	Current year completions (17) are outside the expected range when compared to completions reported in the prior year (36) for: Men, 2-digit field (45), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Perform Edits	Current year completions (41) are outside the expected range when compared to completions reported in the prior year (27) for: Women, 2-digit field (45), award level (7). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Perform Edits	Current year completions (165) are outside the expected range when compared to completions reported in the prior year (105) for: Men, 2-digit field (51), award level (5). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Perform Edits	Current year completions (60) are outside the expected range when compared to the number of completions reported in the prior year (19) for: Women, 6-digit program (51.2308), Doctor's degree - professional practice award level (18). Please correct your data or explain. (Error #10535)	Explanation	Yes	
Reason:	Counts reported are accurate.			
Screen: Completers- Postbaccalaureate and post-master's certificates				
Screen Entry		Explanation	Yes	

