Assessment Instrument for Non -Thesis Option Masters Programs in Civil & Environmental Engineering

Student: C omplete shaded areas only

Student:	Date:
U#:	

Student Name: U-Number: Date:

Committee Member:

Non-Thesis Master's Degree Assessment Instrument

Criteria	1: Poor	2: Fair	3: Good	4: Very Good	5: Excellent
Oral communication skills	The student has not demonstrate an acceptable level of oral communication. Indequate delivery. Disorganized presentation slides/ visual aids. Poor transitions betweertopics. Difficulty in communicating answets questions posed by audience.		The studendemonstrated good level of oral communication. Alequate delivery. Organized and easy to follow. Fair slides / visual aid follow. Fair slides / visual aid follow. Fair slides / visual aid posed by audience.		The student did an excellent job ir presenting his or her project in a public forum open to the faculty of the University. Excellent delivery. Organized and easy to follo@lear slides / visual aids. Answers demonstratedbiepth knowledge
Written communication skills	Writing problems may include organizationtransitions between topics non-professional language and/or nonrelevant topics. Frequent grammar, punctuation, and/or word choic errors.		Reportwas fairly well organizedand follows a logical progression with good transitions between topids/linor grammatical, punctuation, syntax and/or word choice errors.	I	Report wasvery well organized Engaging introduction. Professional language. Clear and smooth transitions between topicsorrect grammar, punctuation, and syntax.
Background	The review of the background information is not drawn from reliableand up to date sources or standardsImportant information is missing.		The review of the backgroun information is drawn from acceptablænd up to date sources or standar.dbhe background sectiopresents a good understanding of the problem.		The review of the background information is comprehensive and drawn fromreliableand up to date sources or standardshe background sectionpresents an excellent rationale for the project
Methods	The project design doesn't follow logically from the objectives. File process by which the data were generated, gathered, recorded, and analyzed isinadequate. For theoretical projects, model development, calibration and verification is not provided and/or is not based on an ccuratedescription of the most important mechanisms and process		The project design follows logically from the objectives. The process by which the da weregenerated, gathered, recorded and analyzed is adequate. For theoretical projects, model development, calibration and verification is provided and is based on a fair understanding of the most important mechanisms and processe		