

PUBLICATIONS

Peer Reviewed Articles

Hamm-Rodríguez, M.

archipelagos 6

Teaching Assistant:

University of Colorado Denver

Instructor of Record:

GRANTS, SCHOLARSHIPS, AWARDS

Hamm-Rodríguez, M.

Critical self-reflections on disrupting racialized perceptions of bilingual student writing through SFL and translanguaging pedagogies.

Hamm-Rodríguez, M. *Re-storying "paradise": Language imperial formations of tourism and youth futures in the Dominican Republic*

Hamm-Rodríguez, M. *Raciolinguistic formations of tourism economies and Black diasporic solidarities of youth languaging in the Dominican Republic.*

Hamm-Rodríguez, M. *Regional integration, extraction, or contestation? Ideological formations of mono/multilingualism, tourism, and youth languaging in the Dominican Republic.*

Hamm-Rodríguez, M. *Imperial formations of tourism and youth futures in the Dominican Republic.*

Hamm-Rodríguez, M., *Mapping the landscape of writing instruction in one elementary bilingual education program under the CCSS.*

Hamm-Rodríguez, M. *Engaging elementary bilingual teachers in mediated SFL praxis: A case study.*

Hamm-Rodríguez, M. *Children's understandings of social and environmental issues in Mexico City through creative multimodal expressions.*

Hamm-Rodríguez, M. *Mediated learning through narrative and art: Understanding c*

Hamm-Rodríguez, M. *Ethnographic approaches to discourse analysis: Understanding youth experiences of discrimination and racism in the Dominican Republic*

Hamm-Rodríguez, M. *Global perspectives on community-based learning: Programs and practices for engaging multilingual youth across contexts*

Hamm-Rodríguez, M. *Re-constructions, restorations, and resistances: Dislocating Black global education landscapes*

Hamm-Rodríguez, M. *Teaching in times of crisis and hope: A roundtable discussion on language and social justice.*

Hamm-Rodríguez, M. *). Language and the construction of Dominicanidades across geographic space.*

Hamm, M.
America.

Quality for all: Trends in teacher preparation and practice in Latin

teacher motivation.

Hamm, M. *Bridging the gap: Global conversations on teacher policy and*

Teacher evaluation in Latin America and the Caribbean

Poster Presentations

Hamm-Rodríguez, M. *Languaging for solidarity: Relational possibilities for youth in the Dominican Republic.*

Hamm-Rodríguez, M. *Teacher shortages and diversifying student populations: A comparative study of teacher policy in high immigrant-receiving countries.*

Invited Talks

Hamm-Rodríguez, M. *Translanguaging pedagogy and the non-bilingual teacher.*

Hamm-Rodríguez, M. *Second language learning and literacy development: Building on students strengths.*

Hamm-Rodríguez, M. *Collaborative tools for the English classroom*

Hamm-Rodríguez, M. *Educational equity: Practices, programs, and policies that advance academic*

Hamm-Rodríguez, M.
supporting students displaced from Puerto Rico

Beyond disaster relief: The role of public schools in

Hamm, M. *Engaging families and communities to support youth.*

Hamm, M. *Ethical global partnerships, learning, and service.*

Hamm, M. *Demonstrating results in education retention and reinsertion.*

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