

# **Speech-Language Pathology Graduate Student Clinical Handbook: Suncoast Consortium**

**Department of Communication Sciences and Disorders  
College of Behavioral and Community Sciences**

**Updated June 2024**

As stated via, [Code of Ethics \(asha.org\)](http://asha.org)

The ASHA Code of Ethics reflects professional values and expectations for scientific and clinical practice. It is based on principles of duty, accountability, fairness, and responsibility and is intended to ensure the welfare of the consumer and to protect the reputation and integrity of the professions. The Code of Ethics is a framework and a guide for professionals in support of day-to-day decision making related to professional conduct.

The preservation of the highest standards of integrity and ethical principles is vital to the responsible discharge of obligations by audiologists, speech-language pathologists, and speech, language, and hearing scientists who serve as clinicians, educators, mentors, researchers, supervisors, and administrators. It is an integral educational resource regarding ethical principles and standards that are expected of audiologists, speech-language pathologists, and speech, language, and hearing scientists.

The fundamentals of ethical conduct are described by Principles of Ethics and by Rules of Ethics. The four Principles of Ethics form the underlying philosophical basis for the Code of Ethics and are reflected in the following areas: ***(I) responsibility to persons served professionally and to research participants; (II) responsibility for one's professional competence; (III) responsibility to the public; and (IV) responsibility for professional relationships.*** Individuals shall honor and abide by these Principles as affirmative obligations under all conditions of applicable professional activity.



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## INTRODUCTION

The Speech-Language Pathology (SLP) practicum assignments are an essential educational component of the SLP graduate program. The purpose of this handbook is to

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and is subject to HIPAA. The HIPAA privacy rule,









## Professionalism and Cultural Sensitivity

The academic and clinical faculty of the USF Speech-Language Hearing Clinic, and the Department of Communication Sciences and Disorders, value and maintain high expectations of the utmost professionalism including student demonstration of consistent, professional behavior.

Students are required to conduct themselves in a professional manner as reflected in their demeanor, dress, written and verbal exchanges, and in compliance with all school district

Absence(s) Due to Religious Observances: Students are expected to notify their Professors/ Site Supervisors at the beginning of each academic term if they intend to be absent for a class or announced examination due to a religious observance

Refer to the syllabus for procedures specifically designed for each clinical practicum.

***Note: Student clinicians are required to attend a minimum of***

Item GA091

\*Note:

***Students who do not comply with the Dress Code Policy may be asked to leave their clinic sites until these concerns are addressed. Violations will be reflected in professionalism grades.***

## Cell Phones/Smart PViolations

details regarding how the final grade is calculated. Opportunities for intervention may be provided during the semester if competence is not demonstrated by or before midterm. Student evaluations incorporate the numeric grade **and** successful demonstration of KASA competencies when assigning a final letter grade. **Students must meet KASA competencies to earn a passing grade. Regardless of the numeric grade, if a student has not demonstrated at least minimal competence for the targeted KASA standards (including a period of intervention or a decline in performance after midterm), a grade of C or lower will be assigned as the final grade.** If a student earns a grade of C+ or lower, they **must** repeat the course. There are no exceptions to this policy. Please note that this may result in academic probation or dismissal from the program (see the 2 C rule below).

Any grade less than a B- in a practicum is considered unsuccessful completion for this practicum and a lack of demonstration for clinical competence. Therefore, clock hours will not be awarded. Students who earn a C+ or lower must repeat the practicum. Upon successful completion, some clock hours from the initial experience may be awarded at the discretion of the supervisor in consultation with the Program Director. Failure to complete a practicum successfully will result in a delay in further practicum assignments. The student must meet with the Program Director to reschedule all remaining practica. See the course syllabus for specific information about the grading scale for each practicum.

## Incompletes

A grade of incomplete can only be assigned if the criteria established by USF have been met. An incomplete in a practicum must be resolved to the satisfaction of the clinical instructor(s) on site and the USF clinical instructor assigned to the practicum or the student may not be eligible for subsequent practica. A contract following the terms designated by the University and outlining the timeframe and terms of completion of a grade of \_\_\_\_\_ must be developed by the supervisor and student, in consultation with \_\_\_\_\_







## Clinical Supervision

USF must have copies of proof of every ASHA verification on file. Verification can be obtained at: <https://www.asha.org/eweb/ashadynamicpage.aspx?webcode=ccchome>. This documentation must be complete and in the USF digital Box file to complete the degree and graduate.

The minimum percentage of direct supervision required by USF CSD is 25% for treatment and 50% for diagnostics when

<b>Semester</b>	<b>Course</b>	<b>Min. Clock Hours</b>	<b>Direct hours</b>	<b>Clinical Simulation</b>	<b>Credit hours</b>
Fall, Year 1	Practicum Prep	45	30	15	1

# ASHA/USF CLINICAL REQUIREMENTS FOR SLP

## Overview of Clinical Rotations

Year & Semester			Experience Level	Notes
1	Fall			

## Practicum III and Externship

Students are required to complete one clinical practicum at Lakeland Regional Hospital in Lakeland, Florida during the second summer of the program, and one local externship





## Addendum A. Graduate

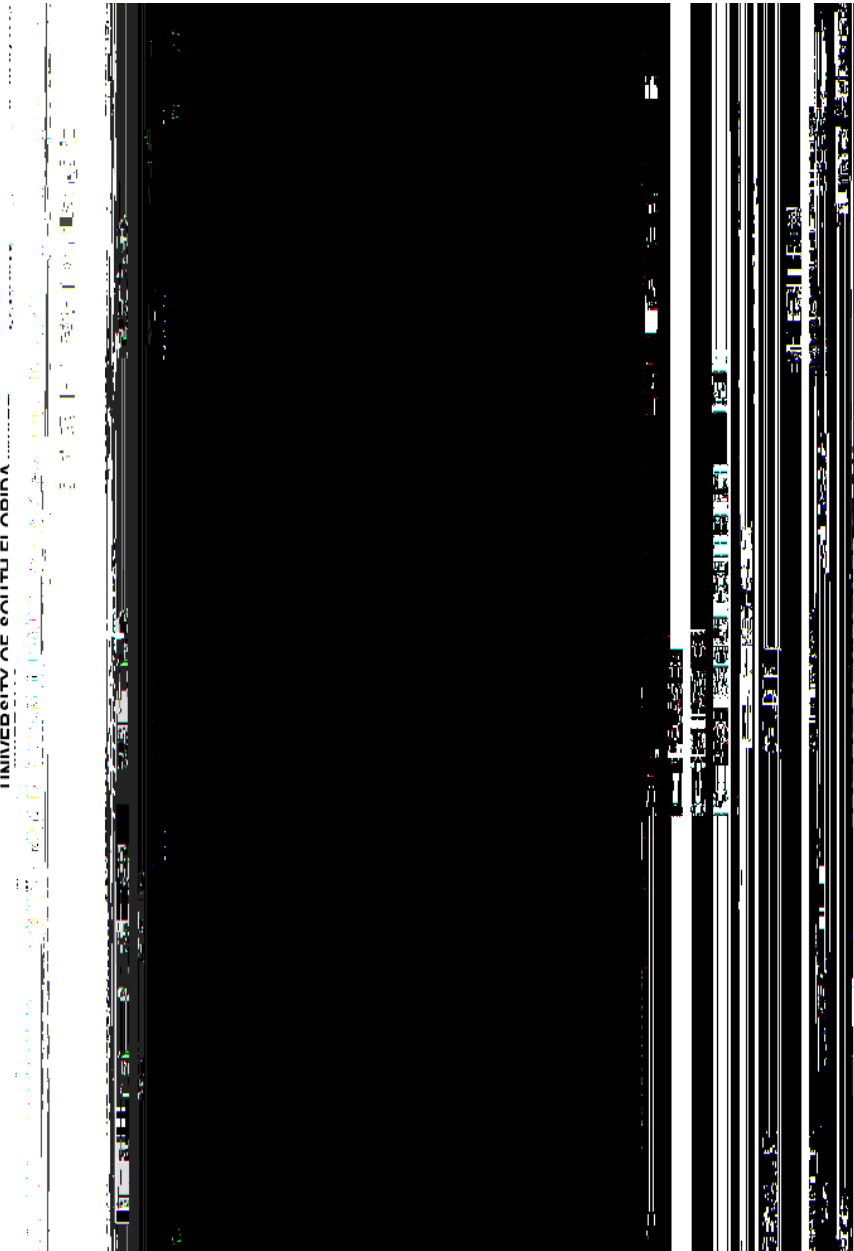






34. When you attempt a task for the second time, you seek to do it better than you did the first time. You revise the ways you approach professional duties, tasks, and problem-solving in consideration of peer judgements of best practices.
35. You accept the imperfections of the world in ways that do not compromise the interests of those you serve.
36. You base your opinions, actions, and relations with others on

## Addendum C: Clinical Intervention Plan



Addendum D: Student Information Sheet

# Addendum E. Student Policy Acknowledgement